

# Charter School Classroom Program

FOR STUDENTS WITH SPECIAL NEEDS

*Joint Ventures Between Public Charter Schools & Privatized Education*

Charter schools are facing a daunting challenge on today's educational landscape — namely, how to fulfill government-mandated policies for their entire student body while still implementing the necessary day-to-day operations of their schools as effectively and economically as possible. To address this challenge, Specialized Education Services, Inc. (SESI) now offers a custom-designed service — our **Charter School Classroom (CSC) Program** — to accommodate students with special needs enrolled in public charter schools. As one of the top providers of alternative specialized education in the country, SESI is fully equipped and prepared to **launch, staff, and run a single or multiple classrooms** for students with disabilities right on the campus of the charter school, adhering to all of that school's procedures and preferences while simultaneously taking responsibility for all IEP components, including SPED requirements, teacher prerequisites and expectations, and behavior modification programming. With a **collective, collaborative approach**, SESI and the charter school partner to comprehensively and cost-effectively educate and socialize students with special needs in the charter school setting. For new and for existing charters, SESI is ready, willing, and able to provide the special ed piece for you ... Together, we can fill in **all** the pieces that make your school an exceptional site of extraordinary learning.



## EXPERTLY MEETING THE NEEDS OF PUBLIC CHARTER SCHOOLS

- ▶ **COMPLIANCE** – Programming that attains all federal-level and state-level standards and guidelines, most notably, IDEA and FAPE requirements.
- ▶ **INNOVATION** – Bringing our unique, time-proven educational model to dedicated classrooms in charter schools, featuring a low student-to-teacher ratio, one-on-one instruction, personalized attention, computer-enhanced learning, and cutting-edge educational tools and techniques.
- ▶ **MULTIPLE ELIGIBILITIES** – Enabling charter schools to serve the full range of disabilities, including ASDs (autism spectrum disorders), SLDs (specific learning disabilities), emotional disturbances, behavioral challenges, intellectual deficits, multiple disabilities, and OHI (other health impairments).
- ▶ **FLEXIBILITY** – Allowing charters to expand their service options, open their referral sources, and diversify their student placements while also providing parents with greater choice and more targeted delivery of educational needs.
- ▶ **PARTNERSHIP** – Supporting charters in their goals of inclusion, of developing internal special education infrastructure, and establishing and strengthening relationships with third parties that will further their mission while maintaining their autonomy.
- ▶ **REINTEGRATION** – Sharing the ultimate objective of transitioning students back into the mainstream charter curriculum by sufficiently raising academic and behavioral levels.



### FOR FURTHER INFORMATION

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