



# HIGH ROAD SCHOOL OF WALLINGFORD

## P R I M A R Y / M I D D L E S C H O O L

*Building Confidence and Competence Through Personalized Academic Interventions*

### SCHOOL OVERVIEW

- ◆ County: New Haven
- ◆ Facility: 5,400+ square feet
- ◆ Capacity: 36 students
- ◆ 2.5:1 Staff-to-Student Ratio
- ◆ Multidisciplinary staff includes: Certified Special Education Teachers, Experienced Teacher Assistants, Full-Time Nurse
- ◆ Related services include: social work, occupational therapy, physical therapy, speech/language therapy

### STUDENT BODY

- ◆ Grades: K-8
- ◆ Ages: 5-13
- ◆ Classroom Population: Maximum of 9 students
- ◆ Specializing in serving ED students with a variety of emotional disturbances, independent of or accompanied by: specific learning disabilities, ADD/ADHD, other health impairments, multiple disabilities, and/or a psychiatrically fragile profile

### PROGRAM HIGHLIGHTS

- ◆ Individualized Educational Programming
- ◆ Highly Structured Environment
- ◆ Behavior Management System
- ◆ Individual & Small Group Counseling
- ◆ Sensory Room
- ◆ Integrated Computer Technology
- ◆ Physical Education
- ◆ Extended School Year
- ◆ Rolling Admissions

*The High Road School of Wallingford is a privately owned, state-approved special education day school that serves primary to middle school aged students facing social, emotional, and behavioral challenges. To best meet the needs of this particular population, our individualized educational program features one-on-one and small group interactive learning, complemented by a self-adjusting computer program used for academic reinforcement. For improved acclimation to the expectations of mainstream society, we offer comprehensive and in-depth social skills training to assist our ED students in recognizing social cues, communicating effectively, interacting with a group, and building healthy and happy peer relationships. And our unique behavioral management system equips students with learning strategies to control their impulses, accept responsibility for their actions, and self-monitor their behavior.*

*Above all else, we are committed to the success of all of our students, so we design our curriculums and initiatives to focus on the specific strengths and abilities of each child, and then we implement these customized intervention plans in a warm and nurturing environment characterized by small class sizes, personal attention, targeted counseling, and positive reinforcement.*

*By adopting such an individualized approach, we are able to meet all students at their particular performance level and create new pathways to heightened academic achievement and appropriate, confidence-enhancing behaviors.*

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