



# HIGH ROAD PRIMARY SCHOOL O F W A S H I N G T O N , D C

*Building Confidence and Competence Through Personalized Academic Interventions*

## SCHOOL OVERVIEW

- ◆ City Location: Northwest Quadrant
- ◆ Facility: 5,200 square feet
- ◆ Capacity: 60 students
- ◆ Staff-to-Student Ratio: 1:2
- ◆ Staff includes: Certified Special Ed Teachers & Aides, Social Workers, Therapists, Reading Specialist
- ◆ Supplementary services include: speech/language therapy, occupational therapy, individual, group, and peer counseling

## STUDENT BODY

- ◆ Grades: K-6
- ◆ Ages: 5-12
- ◆ Classroom Population: 8-10 students
- ◆ Serving students with a wide range of emotional disturbances, with or without accompanying diagnoses of autism, specific learning disabilities, speech/language deficits, neurological and other health impairments, mental retardation, and any variety of multiple disabilities

## PROGRAM HIGHLIGHTS

- ◆ American Sign Language Program
- ◆ Field Trips & "Fun Fridays"
- ◆ Family Events (e.g., Fall Harvest, Holiday Luncheons)
- ◆ Community Service Initiatives
- ◆ Breakfast of Champions
- ◆ Perfect Attendance Lunch Club & Blue Level Lunch Bonanza
- ◆ Extended School Year
- ◆ School Uniforms

*The High Road Primary School of Washington, DC, offers a comprehensive educational program for students facing behavioral challenges and learning disabilities. Within a warm, nurturing, structured setting that both targets the specific needs of our students and promotes accountability and self-esteem, we are able to reach those children who have not achieved success in either the public school system or other alternative facilities.*

*Keys to our success include our time-proven, school-wide behavior management system that rewards positive performance and self-monitoring; a rotational model of instruction that emphasizes students' particular aptitudes and is enhanced by customized approaches to learning; life skills and social skills curriculums that foster ongoing socialization development; and on-site therapy options that strengthen self-awareness and self-expression.*

*Throughout it all, we keep our focus on identifying and implementing any and all means to teach problem-solving and conflict-resolution skills, to promote student confidence, and to advance personal growth for each and every child in our care en route to improving the quality of their lives and preparing them to become responsible, competent, fulfilled young adults.*

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