



# HIGH ROAD UPPER SCHOOL OF BALTIMORE COUNTY

*Building Confidence and Competence Through Personalized Academic Interventions*

## SCHOOL OVERVIEW

- ◆ County: Baltimore
- ◆ Facility: 5,783 square feet
- ◆ Maryland State Department of Education-approved Type I, Intensity V Special Education Program
- ◆ Staff includes: Certified Special Ed Teachers & TAs, Community Outreach Coordinator, Social Workers, Transition Coordinator, Psychiatrist, Reading Specialist
- ◆ Supplementary services include: speech/language therapy, occupational therapy, behavioral interventions

## STUDENT BODY

- ◆ Capacity: 50 students
- ◆ Grades: 9–12
- ◆ Ages: 14–21
- ◆ Staff-to-Student Ratio: Approx. 1:5
- ◆ Classroom Population: 8–10 students
- ◆ Primarily serving moderate to severe ED (emotionally disturbed) students, with or without accompanying diagnoses of autism, SLDs (specific learning disabilities), mental retardation, and any combination of multiple disabilities

## PROGRAM HIGHLIGHTS

- ◆ Comprehensive Transition Program
- ◆ Social Skills Training
- ◆ Charity Fund-Raisers
- ◆ Adopt a Road Program
- ◆ Clothing Bin
- ◆ Community Volunteer Initiatives (e.g., Autism Walk, Food Kitchen)
- ◆ School Yard Sale
- ◆ Team Sports Program
- ◆ Individual & Group Therapy

*The High Road School of Baltimore County (Upper School) serves the instructional and behavioral needs of emotionally disturbed adolescents in a warm and supportive atmosphere of alternative learning. With over 20 years of company experience informing our practices and procedures, we custom-design our programs to focus on personalized academic and social goals so that students may either return to a less restrictive setting as quickly as possible or graduate from our school as equipped as possible to lead fulfilling and productive lives.*

*Because we enroll only high-school-aged students, we're able to target the most age-appropriate and relevant areas of study beyond the core curriculum, like our life skills training, to ready students for responsible and self-sufficient young adulthood, and our flagship Transitional "School-to-Work" Program, to prepare them for future careers most suited to their particular aptitudes and interests.*

*Through it all, our school-wide behavior management system provides a structured and motivational environment that expertly meets the needs of this population, and our emphasis on "personal efficacy" both reinforces desired performance and heightens students' confidence. With the greatest strengths of our program working on behalf of our students every day — like our unique educational model, small class sizes, interactive and individualized teaching techniques, and a firm commitment to community outreach and service learning — we're able to lead our students toward success in all facets of their lives, in the classroom, at home, and in society at large.*

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