



HIGH ROAD ACADEMY AT LINDALE MIDDLE SCHOOL

Building Confidence and Competence Through Personalized Academic Interventions

SCHOOL OVERVIEW

- ◆ County: Anne Arundel
- ◆ Facility Capacity: 9 students
- ◆ School Day: Students follow same schedule as same-grade peers, with language arts and math instruction in a self-contained class; all Content Area classes and Encore classes attended with grade-level peers
- ◆ High Road Academies of Anne Arundel County Designated Web Site: www.highroadacademy.net

STUDENT BODY

- ◆ Grades: 6–8
- ◆ Ages: 11–14
- ◆ Classroom Population: 9 students (maximum)
- ◆ Primarily serving students with specific learning disabilities, but also with secondary disabilities in related areas, such as other health impairments, emotional disturbances, and speech and language deficits

PROGRAM HIGHLIGHTS

- ◆ LRE (Least Restrictive Environment) Setting
- ◆ Intensive Academic Interventions in English/ Language Arts, Math, Science & Social Studies
- ◆ Intensive Remedial Reading Methodologies: Orton-Gillingham Programs; Language! Comprehensive Literacy Curriculum; Glass Analysis; FastForWord, Lexia & Brain Train Software; Read Naturally (and other fluency programs); Guided Strategic Reading; and Content Enhancement Strategies (e.g., LINC'S Vocabulary, Framing Routine)

The High Road Academy at Lindale Middle School is a Type II special education program for sixth through eighth graders who face a variety of learning disabilities. Because our student body is so age- and disability-specific, we're afforded the unique opportunity to deliver a highly individualized, multisensory academic program that is based on a thorough assessment of each student's needs and strengths. And because this program is a collaborative effort with the Anne Arundel County Public School System, we stay focused on the primary objective of accelerating student performance to a level necessary to reach achievement standards aligned with the Maryland Core Learning Goals.

Located within Lindale Middle School, the High Road Academy allows students to share the public school's curriculum, materials, equipment, and amenities, yet our targeted research-based interventions have been customized to advance the reading, writing, and math skills of challenged students, along with their ability to better understand and master content. Ultimately, we are committed to building confidence and competence in every one of our students, so we provide them with consistent and structured instruction in deficit areas and we teach them how to become independent learners in the general education setting. Most importantly, we never — never — give up on a child. At High Road Academy, our students' success is our steadfast mission.

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