



HIGH ROAD SCHOOL

O F P R O V I D E N C E

Building Confidence and Competence Through Personalized Academic Interventions

SCHOOL OVERVIEW

- ◆ County: Providence
- ◆ Facility: 6,630 square feet
- ◆ Capacity: 60 students
- ◆ 1:2 Staff-to-Student Ratio
- ◆ Interdisciplinary staff includes: Certified Special Education Teachers; Assistant Teachers; Full-Time Social Workers; Curriculum Specialist; and Consulting Psychiatrist, Psychologist, Occupational Therapist, and Speech/Language Pathologist

STUDENT BODY

- ◆ Grades: 6–12
- ◆ Ages: 12–21
- ◆ Classroom Population: 7–9 students
- ◆ Primarily serving male and female students with a variety of ED (emotionally disturbed) diagnoses, with or without accompanying SLDs (specific learning disabilities)

PROGRAM HIGHLIGHTS

- ◆ Comprehensive Behavior Management Program
- ◆ Transition Services
- ◆ CompassLearning® Software Program
- ◆ Fine Arts Festival
- ◆ Field Trips
- ◆ Sports Clubs
- ◆ District Appreciation Event
- ◆ Library/Media Center
- ◆ Support Program for Parents

The High Road School of Providence is a Type 1 educational program serving the instructional and behavioral needs of emotionally disturbed adolescents in a supportive and structured environment. Every day, our privatized facility puts over 20 years of experience to work for our student body, concentrating on a twofold prime objective: (1) implementing our innovative, effective, and time-proven instructional and behavioral model to expertly address our students’ particular challenges; and (2) preparing our students for reintegration into the least restrictive environment possible, as quickly as possible.

To accomplish our mission, we custom-design individualized education plans for each student, placing intensive emphasis on scholastics through the use of a tutorial-based rotational system that ensures that each student receives challenging one-on-one instruction in all core academic areas; we augment our instructional model with numerous computerized curriculums that further reinforce newly acquired skills; and we make sure each of our students receives any and all supplementary services required to reach identified goals, like individual counseling or physical therapy. For our older students, we offer a wide array of on-site and community-based transitional “School-to-Work” services, designed to prepare them for post-graduation employment. And throughout it all, our highly advanced rewards-based behavioral management system is fully integrated into all aspects of our program, consistently motivating our students to ever-higher levels of self-esteem and success — in the classroom, at home, and in the community.

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