



# HIGH ROAD SCHOOL

O F B A L T I M O R E C O U N T Y

*Building Confidence and Competence Through Personalized Academic Interventions*

## SCHOOL OVERVIEW

- ◆ County: Baltimore
- ◆ Facility: 9,750 square feet
- ◆ Capacity: 90 students
- ◆ Staff includes: Certified Special Education Teachers & TAs, Community Outreach Coordinator, Social Workers, Transition Coordinator, Psychiatrist, Reading Specialist
- ◆ Supplementary services include: speech/language therapy, occupational therapy, behavioral interventions

## STUDENT BODY

- ◆ Grades: 2–12
- ◆ Ages: 7–21
- ◆ Classroom Population: 8–10 students
- ◆ Staff-to-Student Ratio: Approx. 1:5
- ◆ Primarily serving students with moderate to severe emotional disabilities, with or without accompanying diagnoses of autism, SLDs (specific learning disabilities), intellectual disabilities, or any combination of multiple disabilities

## PROGRAM HIGHLIGHTS

- ◆ Social Skills Training
- ◆ Comprehensive Transition Program
- ◆ Individual & Group Therapy
- ◆ Charity Fund-Raisers
- ◆ Adopt a Road Program
- ◆ Clothing Bin
- ◆ Community Volunteer Initiatives (e.g., Autism Walk, Food Kitchen)
- ◆ School Yard Sale
- ◆ Team Sports Program

*The High Road School of Baltimore County is a Maryland State Department of Education–approved program serving the instructional and behavioral needs of students diagnosed with a variety of emotional disabilities. Within our warm and supportive approach, and with decades of experience informing all of our curriculums and initiatives, we custom-tailor a unique Individualized Education Program (IEP) to each student and then closely monitor the student’s progress and skills acquisition, adapting and fine-tuning social and developmental goals along the way so students can bolster their strengths and address their deficits.*

*The High Road School proudly highlights standout features of our program — like small class sizes, one-on-one instruction, innovative and interactive teaching tools and techniques, life skills training, a “School-to-Work” program for our older students, and a firm commitment to community outreach and service learning — all the while emphasizing the concept of “personal efficacy” to lay a solid foundation for academic achievement and to heighten students’ self-esteem.*

*Underlying it all, our school-wide behavior management system provides a structured and motivational environment that expertly meets the needs of this population. With our focus continually on either returning students to a less restrictive setting as quickly as possible or equipping them to lead fulfilling and productive lives following graduation, we lead our students toward success in all facets of their lives — in the classroom, at home, and in society at large.*

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