



HIGH ROAD ACADEMY – WALLINGFORD CAMPUS

L O W E R / I N T E R M E D I A T E S C H O O L



Building Confidence and Competence Through Personalized Academic Interventions

SCHOOL OVERVIEW

- ◆ County: New Haven
- ◆ Facility: 6,200+ square feet
- ◆ Capacity: 60 students
- ◆ 5:1 Student-to-Teacher Ratio
- ◆ Related services include: social work, occupational and physical therapy, speech/language therapy, psychological evaluations
- ◆ Staff includes: School Psychologists; Certified Special Ed Teachers; Full-Time School Nurse

STUDENT BODY

- ◆ Grades: K–8
- ◆ Ages: 5–13
- ◆ Classroom Population: 8–10 students
- ◆ Specializing in serving a broad-based population including but not limited to students with autism, Asperger’s syndrome, anxiety and obsessive/compulsive disorders, ADD/ADHD, nonverbal learning disabilities, learning disabilities, Down’s syndrome, and traumatic brain injury

PROGRAM HIGHLIGHTS

- ◆ Positive Behavioral Support Strategies
- ◆ Functional Behavioral Assessments/ Behavior Intervention Plans
- ◆ 1:1 Support as Appropriate
- ◆ Sensory Room
- ◆ Social Skills Curriculum
- ◆ Intramural Sports
- ◆ Assisted Technology
- ◆ 45-Day Interim & Diagnostic Placements
- ◆ Extended School Year/Extended Day

The High Road Academy – Wallingford Campus (formerly known as the High Road Student Learning Center) is a privately owned, state-approved special education day school that serves students facing learning, language, and social challenges. Our effective educational program features one-on-one and small group interactive learning, supplemented by integrated computer technology in every classroom. Every student’s academic program is individualized by utilizing curriculums that meet each student’s learning style.

Our teachers have access to a wide selection of reading resources, including Wilson Reading, Edmark, Reading Milestones, and Linda Mood Bell. We offer comprehensive social skills training to teach students to recognize social cues, communicate productively, interact with a group, and build successful peer relationships. And our unique behavioral management system directs students to control their impulses, accept responsibility, and self-monitor their behavior.

Above all else, we are committed to the success of all of our students, so we design our curriculums and initiatives to focus on the specific learning strengths and needs of each child, and then we implement these customized educational plans in a warm and nurturing environment characterized by small class sizes, personal attention, and positive reinforcement. By adopting such an individualized approach, we’re able to meet all students at their particular performance level and create new pathways to higher levels of academic achievement and skills acquisition.

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