



HIGH ROAD SCHOOL OF WALLINGFORD

H I G H S C H O O L



Building Confidence and Competence Through Personalized Academic Interventions

SCHOOL OVERVIEW

- ◆ County: New Haven
- ◆ Facility: 5,700+ square feet
- ◆ Capacity: 36 students
- ◆ 1:5 Staff-to-Student Ratio
- ◆ Related services include: social work, occupational therapy, physical therapy, speech/language therapy
- ◆ Staff includes: Certified Special Ed Teachers, Experienced TAs, School Nurse, School Psychologist, Consulting Psychiatrist

STUDENT BODY

- ◆ Grades: 9–12
- ◆ Ages: 14–21
- ◆ Classroom Population: 8–10 students
- ◆ Specializing in serving ED students with a variety of emotional disturbances, independent of or accompanied by: autism spectrum disorders; specific learning disabilities; traumatic brain injury and/or other health impairments; and multiple disabilities

PROGRAM HIGHLIGHTS

- ◆ Individualized Educational Programming
- ◆ Behavior Management System featuring Cognitive Behavior Strategies
- ◆ Individual & Small Group Counseling
- ◆ Fitness Center
- ◆ Career Exploration/Vocational Programming
- ◆ PSAT/SAT-Approved Provider
- ◆ Intramural Sports
- ◆ 45-Day Interim & Diagnostic Placements

The High Road School of Wallingford High School is a privately owned, state-approved special education day school that serves students facing social, emotional, and behavioral challenges. To best meet the needs of this particular population, our individualized educational program features one-on-one and small group interactive learning, supplemented by integrated computer technology in every classroom. For improved acclimation to the mores and expectations of mainstream society, we offer comprehensive and in-depth social skills training to assist our ED students in recognizing social cues, communicating effectively, interacting with a group, and building healthy and happy peer relationships. And our unique behavioral management system directs challenged students to control their impulses, accept responsibility for their actions, and self-monitor their behavior.

Above all else, we are committed to the success of all of our students, so we design our curriculums and initiatives to focus on the specific strengths and abilities of each child, and then we implement these customized intervention plans in a warm and nurturing environment characterized by small class sizes, personal attention, targeted counseling, and positive reinforcement. By adopting such an individualized approach, we're able to meet all students at their particular performance level and create new pathways to heightened academic achievement and appropriate, confidence-enhancing behaviors.

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