



# HIGH ROAD UPPER SCHOOL O F W A S H I N G T O N , D C

*Building Confidence and Competence Through Personalized Academic Interventions*

## SCHOOL OVERVIEW

- ◆ City Location: Northeast Quadrant
- ◆ Facility: 20,800+ square feet
- ◆ Capacity: 125 students
- ◆ Staff-to-Student Ratio: Approx. 1:3
- ◆ Multidisciplinary staff includes: Certified Special Ed Teachers & Aides, Certified Content/Subject-Area Teachers, Social Workers, Therapists, Reading Specialist, Transition Team
- ◆ Program goals work toward DCPS diploma, IEP certificates & GED

## STUDENT BODY

- ◆ Grades: 9–12
- ◆ Ages: 13–21
- ◆ Classroom Population: 12-student maximum
- ◆ Primarily serving students with a wide range of emotional disturbances, with or without accompanying diagnoses of ADHD, autism, specific learning disabilities, speech/ language deficits, neurological and other health impairments, mental retardation, and any variety of multiple disabilities

## PROGRAM HIGHLIGHTS

- ◆ College Summit
- ◆ SAT Testing Center
- ◆ SMART Boards
- ◆ Student Government Association
- ◆ Life Skills Program
- ◆ DC-PACT (DC Professional Academy for Careers & Technology)
- ◆ Career Path Coursework & Community-Supported Job Placements
- ◆ Flag Football, Basketball & Cheer Squad
- ◆ After-School Tutoring

*The High Road Upper School of Washington, DC, is a specialized alternative education school for high school-aged students experiencing educational difficulties compounded by an emotional or behavioral component. Since our inception, we've amassed unparalleled experience and expertise in successfully reaching and teaching this particular population by implementing an innovative, truly effective educational model that comprehensively meets the specific needs of each student and skillfully delivers individualized instruction and attention.*

*The highlights of our unique educational model include: small class sizes, one-on-one teacher-to-student interaction, tutorial-based learning, computerized tools and resources, a broad range of instructional materials, vocational training, and catering to individual learning styles. Additionally, our school's warm, supportive environment is enhanced by a structured behavioral management system that promotes accountability and reinforces positive performance and by a consistent emphasis on mastering core academic skills and essential social skills that will best serve our students in their adult lives.*

*En route to preparing our students to the best of our ability for self-sufficient, productive, and fulfilling futures following graduation, the High Road Upper School strives every day to impart the rewards of learning, to build self-esteem and confidence, and to guide young adults toward successful outcomes in all facets of their lives — in school, at home, and in the community.*



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