

**High Road
Academy**
Program Goals:

- To prepare students to be full participants in a less restrictive setting in their home school.
- To prepare students for the Maryland State Assessments and other testing requirements.
- To provide students with consistent and structured tutorials in deficit areas in order to accelerate academic achievement aligned to State Standards.
- To provide students with the strategies and skills necessary to be independent learners in the general education setting.

**High Road Academy
Core Values**

- We build confidence and competence through personalized academic interventions.
- We are committed to achieving success with each student even in the face of obstacles, challenges, and excuses.
- We never give up on a child.
- We believe we can and do make a difference in the lives of each child.
- We believe that each child has potential and that we have the power to bring that potential to realization.
- We are committed to excellence in relationships with local school systems.
- We aim to build each student's skill and self-esteem to a level that allows them to return to a mainstream school and become fully functioning members of society.
- We change the program to fit the child; we never change the child to fit our program.
- We are committed to the acquisition and utilization of "cutting edge" technology and materials of instruction.

**High Road Academy
Program Highlights**

- Career Research & Development (Including School Business)
- American Sign Language
- Data Driven Pre/Post Testing
- "Exit Plans" for Return to LRE (Least Restrictive Environment)
- School Clubs
- Social Events
- Intensive Reading Interventions
- Up to nine students per class
- Upper School (Grades 9-12)
- Lower School (Grades 4-8)
- Fast forWord
- University of Kansas Content Enhancement Strategies

"Building confidence and competence through personalized academic interventions."



High Road Academy

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HIGH ROAD ACADEMY

"Building confidence and competence through personalized academic interventions"



Program Description

High Road Academy has been expertly serving students from Howard, Montgomery, Anne Arundel, Baltimore, Calvert, Carroll Counties and the District of Columbia since 1998. We specialize in individualized remedial programs primarily for students with learning disabilities, thus our staff is trained in an array of methodologies designed specifically for students with severe reading impairments. Additionally, auditory processing skills are significantly improved with the use of such customized software as the FastforWord/ Gateway family of products. Because our student body includes kids with nonverbal learning disabilities and multiple disabilities as well, our program also emphasizes executive function and language processing skills. For all students, our commitment to the integration of computer technology across all aspects of the program offers targeted software to address their particular needs, which are evaluated and monitored continuously so that programming adjustments can regularly be made on an as-needed basis.

Instructional Methods

High Road Academy students are afforded a highly individualized, multi-sensory academic program based on a careful assessment of strengths and needs. Pre and post-test measures for word identification; word attack; vocabulary; comprehension; spelling; writing; math calculation; math problem solving; listening comprehension; receptive and expressive language; auditory processing; and memory provide the basis for instruction, materials, and intervention decisions. Primary emphasis is placed on intensive remedial reading programs, such as:

- Orton-Gillingham Based Programs (including The Wilson Program and S.P.I.K.E.)
- Language! Comprehensive Literacy Curriculum
- Phono-Graphix
- Glass Analysis
- Rewards
- Morphographs
- Software Programs: Fast forWord; Lexia; Brain Train; Skills Tutor; Inspiration
- Read Naturally & Other Fluency Programs
- Guided Strategic Reading
- Content-Enhancement Strategies: LINC'S Vocabulary; FRAMING Routine; Unit Organizers
- Visualizing & Verbalizing

Student Population

High Road Academy serves boys and girls between the approximate ages of 8 and 21 years of age in grades 4 through 12. In addition to primarily serving students with specific learning disabilities, services may be provided for students who have been diagnosed with secondary disabilities in related areas: Other Health Impaired, Emotionally Disturbed, or Speech & Language Impaired. High Road Academy also provides outstanding instruction for students with Nonverbal LD and Aspergers.



Staff include highly trained teachers and assistant teachers. In addition, High Road Academy employs Speech Language Pathologists, Occupational Therapist, School Counselor, and a Coordinator of Support Services.