

Summer Students

The Intensive Summer Academic Intervention Program is appropriate for students with the following characteristics:

- Identified as students with Specific Learning Disabilities, Language Impairments, and/or Other Health Impairments
- Reading, math, and/or written expression two or more years below grade level
- Exhibit appropriate behavior in school setting

Application Process

The Intensive Summer Academic Intervention Program application may be requested by contacting High Road Academy or through email at egaske@highroadschool.com or cooperhra@yahoo.com. Eligible candidates must meet all criteria:

- Completed application
- \$50.00 non-refundable processing fee
- A recent Psychological Evaluation
- Most recent grade report and any recent assessments



Intensive Summer Academic Intervention Program

Students participating in the summer program will receive the same intensive, individualized research-based reading and math interventions that ALL High Road Academy students receive throughout the regular school year including:

- Pre and post-test measured for tracking of academic gains
- Small group academic instruction using research-based and multisensory instructional strategies
- Reading emphasis is placed on phonemic awareness, phonics, vocabulary, comprehension, and fluency
- Additional reading instruction with Reading Specialist
- Math emphasis is placed on skill deficit remediation through use of technology, manipulatives, as well as visual and graphic organizers
- Written expression is developed through a variety of scaffolding techniques for planning, writing, editing, and revision of work and is closely aligned with the Six Plus One (6+1) Trait Writing Program
- All academic instruction is delivered through systematic and explicit instruction
- Highly specialized technological supports and programs such as Fast ForWord, Brain Train, Skills Tutor, Ipads, and Smart Boards

“Building confidence and competence through personalized academic interventions.”



***INTENSIVE SUMMER
ACADEMIC
INTERVENTION PROGRAM
JULY 5, 2011– AUGUST 5, 2011
8:50AM—3:20 PM
Grades 3-9***

High Road Academy

***Ellen F. Gaske, Ed.D
Executive Director***

***Matthew Cooper
Associate Director***



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HIGH ROAD ACADEMY

"Building confidence and competence through personalized academic interventions"



Program Description

High Road Academy has been expertly serving students from Howard, Montgomery, Anne Arundel, Baltimore, Calvert, Carroll Counties and the District of Columbia since 1998. We specialize in individualized remedial programs primarily for students with learning disabilities. Staff are trained in an array of methodologies designed specifically for students with severe learning difficulties in all academic areas. Additionally, auditory processing skills are significantly improved with the use of such customized software as the Fast Forward/Gateway family of products. Because our student body includes kids with nonverbal learning disabilities and multiple disabilities as well, our program also emphasizes executive function and language processing skills. For all students, our commitment to the integration of computer technology across all aspects of the program offers targeted software to address their particular needs, which are evaluated and monitored continuously so that programming adjustments can regularly be made on an as-needed basis.

Instructional Methods

High Road Academy students are afforded a highly individualized, multisensory academic program based on a careful assessment of strengths and needs. Pre and post-test measures for word identification; word attack; vocabulary; comprehension; spelling; writing; math calculation; math problem solving; listening comprehension; receptive and expressive language; auditory processing; and memory provide the basis for instruction, materials, and intervention decisions. Primary emphasis is placed on intensive remedial reading programs, such as:

- Orton-Gillingham Based Programs (including The Wilson Program)
- *Language!* Comprehensive Literacy Curriculum
- Phono-Graphix
- Glass Analysis
- Rewards
- Morphographs
- Software Programs: Fast forWord; Lexia; Brain Train; Skills Tutor; Inspiration
- Read Naturally & Other Fluency Programs
- Guided Strategic Reading
- Content-Enhancement Strategies: LINC'S Vocabulary; FRAMING Routine; Unit Organizers
- Visualizing & Verbalizing

Student Population

High Road Academy serves boys and girls between the approximate ages of 8 and 21 years of age in grades 4 through 12. In addition to primarily serving students with specific learning disabilities, services may be provided for students who have been diagnosed with secondary disabilities in related areas: Other Health Impaired, Emotionally Disturbed, or Speech & Language Impaired. High Road Academy also provides outstanding instruction for students with Nonverbal LD and Aspergers.



Staff include highly trained teachers and assistant teachers. In addition, High Road Academy employs Speech Language Pathologists, Occupational Therapist, School Counselor, and Reading Specialists.